Part 1 | With new men joining the group, please introduce yourself to the men in your group.

1. For men who are **NEW** to the group:
    a. Where do you live?
    b. Where do you work?
    c. What is your family structure/composition?
    d. What is one thing about you that makes people laugh OR one thing few people know about you?
    e. What is one thing that went well over the holiday season and one challenge you are facing right now?

2. For men who have been together for a season:
    a. What is one thing that went well over the holiday season and one challenge you are facing right now?
    b. Pray for the man to your right.

Part 2 | Discussion Questions

1. **Read Genesis 41 and 47**. Why did the Israelites end up in Egypt and what role did Joseph play in this story?

2. **Read Exodus 1:1-14**. How did the Israelites move from being wealthy farmers to being slaves in Egypt?

3. **Read Genesis 15:12-16**. Why do you think God chose this path for the children of Abraham?

4. **Read Ephesians 2:10**. How have you seen God actively impacting the circumstances of your life, even in your younger years when you didn't know or weren't following God?

5. In what ways are you hoping God will make a significant change this year in your relationships, your faith, or other aspects of your life through your study of Exodus?

Day 1 | **Read Exodus 1:1-7, Genesis 1:27-28, 17:1-8, and Galatians 3:7-9.**

Principle: God knows by name the people that He has chosen to live out His covenant promises.

1. Why do you think Moses was intentional to record the names of the sons of Israel who went to Egypt?

2. Why do you think the Israelite families multiplied so greatly during that time?

3. Galatians 3:7-9 makes it clear that these people and their story are part of your spiritual heritage if you are a disciple of Jesus. What does God's treatment of these people say about how He will treat you?

Day 2 | **Read Exodus 1:8-14 and Genesis 15:13-14.**

Principle: God allows His people to suffer.

1. Why would God have planned four hundred years of slavery in Egypt for His chosen people?

2. What suffering have you endured that, looking back now, may have been purposefully used by God?

Day 3 | **Read Exodus 1:1-22, Genesis 1:27-28, Genesis 9:7, and Psalm 127:3-5.**

Principle: God wants his people to multiply.

1. Why do you think God blessed the midwives with families of their own after they protected these babies?

2. In what ways do you see the culture pressing individuals and couples to <u>not</u> "multiply and fill the earth"? Why do you think this mentality is becoming so popular?

3. Beyond simply populating the earth, what other value comes from having multiple children?

Day 4 | **Read Exodus 1:15-22, Luke 12:4-12, Proverbs 9:10, Ecclesiastes 12:13, Psalm 147:11, and Acts 9:31.**

Principle: Fearing God leads to blessing and life; fearing man leads to sin and death.

1. When does the fear of God justify violating the laws of the place in which you live?

2. What "fears of man" repeat themselves in your life, and how do they impact you and the people around you?

Day 1 | **Read Exodus 2:1-10, Matthew 1:20-25, 2:13-15, and 2:19-23.**

Principle: God's plan for his people cannot be stopped.

1. Why did God directly intervene in the lives of Moses and Jesus when they were babies?

2. How has God protected you, especially when you were younger, and for what reason(s) or purpose do you think He chose to protect you?

Day 2 | **Read Exodus 2:11-15, 1 Samuel 13:8-14, Romans 12:19, and Proverbs 14:12.**

Principle: Acting outside of God's timing can cause suffering and broken relationships.

1. Knowing that God is going to kill many Egyptians to rescue His people (see *Exodus 14:26-28*), why do you think God did not bless Moses when he killed the Egyptian?

2. How have you suffered because you acted outside of God's timing or his leading?

Day 3 | **Read Exodus 2:16-22, Leviticus 19:34, Hebrews 13:1-2, and 1 Peter 4:9.**

Principle: God provides for his people through the generosity of those whom He has blessed.

1. What does this story reveal about how God provides for His people when they are experiencing difficult situations?

2. Why should you be generous with Christians in need and what causes you to decide to help?

Day 4 | **Read Exodus 2:23-25, Genesis 15:13-14, 2 Samuel 7:8-16, and Luke 22:20.**

Principle: God can always be trusted to keeps his covenant promises.

1. Why is the keeping of these covenants so critical to the faith of Christians?

2. What is at least one promise of God that you have learned that has helped you amidst suffering?

Day 1 | **Read Exodus 3:1-6, 33:20, Matthew 11:29, John 14:6, 1 Timothy 2:5 and Hebrews 12:28-29.**

Principle: God is holy and calls His people to be in His presence.

1. How did God simultaneously demonstrate both his holiness and his desire to have an intimate relationship with Moses?

2. What regularly draws you to God and what helps you enter into His presence?

Day 2 | **Read Exodus 2:23-25, 3:7-10, Psalm 18:6, 34:17, Luke 18:7 and 2 Chronicles 7:14.**

Principle: God hears the cries of his people and He responds.

1. What are all the action words associated with God in the Exodus verses? What do these say about how God feels about His people?

2. Why is crying out to God critical in the life of a Christian?

Day 3 | **Read Exodus 3:10-15, Matthew 19:26, 28:20, John 8:58, Ephesians 2:8-10 and Philippians 2:12-13.**

Principle: When God saves us, He tells us who He is, who we are and what we are to do for Him.

1. Why did God choose to call Moses, and how had He prepared him for this calling?

2. What do you learn about God from His answers to Moses' questions?

3. God has prepared good works for you. How does knowing that God will always be with you help you not worry about what you will be doing?

Day 4 | **Read Exodus 3:16-22, Psalm 34:9, 1 Kings 17:4-6, Malachi 3:10, Matthew 17:27 and Acts 27:22-25.**

Principle: God's provision comes in ways that powerfully reveal His sovereignty and His love for His people.

1. What were the key messages that Moses was instructed to share with the Jewish elders, and why do you think God gave Him such detailed instructions?

2. How might God be providing for you in preparation for a significant change in your life?

Day 1 | Read Exodus 3:18-20, 4:1-9, Psalm 19:1-2, John 20:30-31, 2 Cor. 5:17, Ephesians 1:13-14, Colossians 1:15, and 2 Timothy 3:16.

Principle: God welcomes our doubts and provides all the evidence needed to prove He is God.

1. Why did God still give Moses three miraculous signs even though Moses ignored God's message that the elders would listen to Him?

2. How has God proven to you that Jesus is God, and that God and the Son are one?

Day 2 | Read Exodus 4:10-17, Jonah 1:2-4 & 1:17, Judges 6:15-40, Jeremiah 1:6-9, and 1 Kings 19:4-15.

Principle: God equips His people to do his work after He calls them, even when they object to His calling.

1. How does God's response to Moses explain His view of our handicaps and shortcomings when He calls us to serve?

2. Recognizing Moses had objected five times to God's command to "go", why do you think God burned with anger specifically at this final objection of Moses?

3. What does this scripture teach about managing our fears when God leads us into difficult seasons of life?

Day 3 | Read Exodus 4:18-23, Genesis 11:5-7, Daniel 4:13-18, Acts 9:1-6, and Romans 9:14-18.

Principle: God's sovereign plan is controlled by His power and purpose and is not changed by man's response.

1. What do you learn about God from all of these scriptural references?

2. How have you seen God override the direction of your life, and for what purpose do you think He did this?

Day 4 | Read Exodus 4:24-31, Genesis 17:9-14, 1 Samuel 15:22, Matthew 26:39, John 14:15, and Hebrews 5:8-9.

Principle: When we truly believe in God, our natural response is to obey and worship Him.

1. Why do you think circumcision of Moses' son was so important to God in this moment?

2. Why is your trust of God and obedience to Him a critical part of being a follower of Jesus?

Day 1 | **Read Exodus 5:1-5 and Acts 1:8, 4:13-20, 9:1-9.**

Principle: Men who have encountered God are emboldened to confront unbelievers.

1. Moses acted courageously in confronting Pharoah. Prior to this though, he tried to get out of this assignment five times. What led to him finding the courage to act?

2. Most men struggle with sharing their faith with unbelievers. What do you think would help you find the courage to share Jesus with unbelievers?

Day 2 | **Read Exodus 5:1-9, Daniel 4:30-34, Acts 12:21-24 and Romans 1:18-23.**

Principle: Men who do not submit to God are men who want to "be God".

1. What are some of the fundamental reasons Pharoah would not submit to God?

2. When in your life have you avoided submission or obedience to God?

Day 3 | **Read Exodus 5:10-18, Genesis 4:6-8, 1 Samuel 18:12, Mark 11:18 and Acts 14:2.**

Principle: Men who do not submit to God will be in conflict with those who do submit to God.

1. Why do people who will *not* submit to God often act in angry or evil ways towards those who *do* follow God?

2. When have you experienced conflict with another person which was caused by a difference in your beliefs?

Day 4 | **Read Exodus 5:19-21, Genesis 39:1-20, Matthew 10:5-23, 26:69-75 and Acts 16:16-24.**

Principle: Christian men will experience painful setbacks when we try to serve God.

1. Why do you think God allowed the Israelites and Moses to experience these painful setbacks when they were told they would be rescued from bondage in Egypt?

2. What setbacks have you experienced despite trying to walk in step with God's calling for you?

Day 1 | **Read Exodus 5:22-6:5, Job 42:1-6, Matthew 7:7-11, John 20:26-27, and James 1:2-8.**

Principle: God answers our prayers in the midst of our hard and doubt-filled questions.

1. What did Moses do well in this very difficult moment, and what did God tell Moses in response to his questions?

2. When you are trying to be obedient to God and your life is falling apart, what would cause you to trust God instead of trying to fix things yourself? What would tempt you NOT to trust Him?

Day 2 | **Read Exodus 6:6-8, Matthew 11:28-30, Leviticus 25:47-53, 2 Cor. 1:19-22, and Hebrews 2:14-3:1-6.**

Principle: God himself is the answer to every need that we may have as His children.

1. How many "I" statements are in these three Exodus verses? What do they each teach you about God?

2. How does Jesus fulfill the promises of God that we see in these Exodus "I" statements, and how does this help you navigate the problems that you face?

Day 3 | **Read Exodus 6:9-13, John 8:34, Romans 7:15, 2 Peter 2:19, and Hebrews 3:12-13.**

Principle: Sin places every man under fierce bondage.

1. What kept the people of Israel from believing the salvation message delivered to them by God through Moses and Aaron?

2. What causes you to repeat sinful behaviors that you *know* are wrong, and why don't the promises of Jesus stop you?

Day 4 | **Read Exodus 6:14-27, Judges 6:11-16, and Joshua 2.**

Principle: God works through ordinary, broken people to bring about the salvation of His children.

1. Why do you think this genealogy was important for Moses to record at this time?

2. Who are some of the key people in your "spiritual genealogy" who played a role in your salvation? In whose spiritual genealogy have *you* played a role? Why does this matter?

Day 1 | **Read Exodus 6:28-7:7, Isaiah 41:10, 1 Corinthians 1:26-27, 2 Corinthians 12:9, and Hebrews 13:20-21**

Principle: God responds to our fear of inadequacy by revealing that He is the one at work in us.

1. When Moses asks God why Pharoah would listen to him, what is at the heart of God's response?

2. How often do you hear a voice telling you that you are inadequate? Through these verses, how is God telling you to deal with that voice in your head?

Day 2 | **Read Exodus 7:1-5, John 13:21-30, Romans 11:25-32, and 2 Thessalonians 2:9-12**

Principle: God's revelation of His power will cause many hearts to harden and other hearts to repent.

1. How can a man possess the freedom to repent if God is hardening his heart?

2. How does God use hard hearts to bring about the salvation of His people?

3. If preaching the gospel leads to both hard hearts *and* repentant hearts, how should we measure our success as Christians when we share our testimony of faith with unbelievers?

Day 3 | **Read Exodus 7:8-13, Exodus 20:1-2, Genesis 3:1, Genesis 3:15, Ephesians 6:12, and Revelation 12:7-9**

Principle: God is actively engaged in a spiritual battle with the devil who is working to pull mankind away from Him.

1. How does the Bible first introduce the devil and why do you think God chose to show his power over the snake first before any of the devil's other described forms?

2. In what ways has the devil manifested himself in your life and how have you dealt with him?

Day 4 | **Read Exodus 7:14-24, Daniel 4:25, Luke 13:4-5, and Philippians 2:9-11**

Principle: God will use pain and suffering to help people see the futility in worshipping anything other than Him.

1. Why do you think God eliminated every possible source of life from the Nile river? What might be one critical source of life in our country that God could disrupt to demonstrate his power?

2. What do you most depend on for security and/or your identity that God sees as a replacement for Him in your heart?

Day 1 | Read Exodus 8, Exodus 1:15-22, Revelation 16:12-14, Genesis 1:26, Genesis 9:5-7, and Jeremiah 1:5.

Principle: God has full control over all of nature and He alone is the giver of life.

1. Heqet was the Egyptian goddess of fertility and childbirth and was depicted with frog like features. Why do you think God chose this plague to follow the plague of the Nile turning to blood? (*Read Exodus 1:15-22*)

2. What are some ways God might exercise His judgment on us individually and as a country for the sinful ways we have treated sexuality and unborn babies?

Day 2 | Read Exodus 9, Exodus 20:3, Exodus 32:20, Matthew 21:12, and Romans 1:25.

Principle: God often takes away the things we turn to for hope and comfort in place of Him.

1. What were the practical implications of God striking down the livestock and work animals of the Egyptians which were out in the fields, while protecting those belonging to the Hebrew families?

2. God overpowered the Egyptian "gods" who the Egyptians believed provided wealth and medical health. How do you respond to God when he disrupts your security in money or personal health?

Day 3 | Read Exodus 10:1-20, Joel 2:18-27, and Deuteronomy 6.

Principle: God's judgement of Pharoah was written so we would teach our children to fear God.

1. In light of what occurred for the first seven plagues, what was the impact of the locusts on Egypt and the Egyptians? Why would the locusts have had a much smaller impact on the Hebrews?

2. Why do our children need to be taught about the punishment of God in conjunction with His grace and mercy?

Day 4 | Read Exodus 10:21-29, Joel 3:14-16, Romans 1:18-20, Hebrews 3:12-13, and 1 Peter 5:5-6.

Principle: God provides everything a man needs to make a decision about Jesus in his heart and mind.

1. Why would God use three days of darkness to try to break Pharoah? How does darkness affect people?

2. Through these 9 plagues, what were the key evidences that God gave Pharaoh which should have made it clear that He, YAHWEH, is the one true God over all that exists, both visible and invisible?

3. Why is it so hard for us as men, even men who are saved, to humble ourselves before the Lord?

Day 1 | **Read Exodus 11, Exodus 4:21-23, Exodus 13:2, Genesis 2:4-7 and Romans 9:16-18.**

Principle: God alone is the creator of life and has sole authority over life and death.

1. What was God teaching Pharoah, the Hebrews, and us by foretelling the killing of the firstborn Egyptian sons and cows, while leaving the firstborns of the faithful Hebrews untouched?

2. Why do you think God sent nine plagues before he brought about the death of the firstborns? (*Read 2 Peter 3:9*)

3. How do you think God hopes you will respond to the emotional pain caused by hardships and death?

Day 2 | **Read Exodus 12:1-13, Genesis 2:17, Genesis 3:21, Genesis 4:3-5, Genesis 22:7-8, Romans 3:23, and Revelation 13:8.**

Principle: God destroys everyone who sins and who does not believe in the sacrifice of the Lamb to cover their sin.

1. Why was the blood of an animal a critical part of the Hebrews' salvation? What would have happened if any of the Hebrews had not complied?

2. Read *John 1:29* and *1 Peter 1:18-19*. Which of your sins deserve death, and how has God provided the way for you to avoid this judgement?

Day 3 | **Read Exodus 12:1-28, Matthew 26:17-19, Matthew 26:26-30, Luke 12:1, and 1 Corinthians 5:6-8.**

Principle: God commands His people to remember His faithfulness; that He redeemed us from our sins.

1. What are the key elements of the Passover meal and the feast of Unleavened Bread and what do each of them mean?

2. What did Jesus command us to celebrate through communion? What are the key elements and what do each of them mean?

Day 4 | **Read Exodus 12:13, Exodus 12:29-42, Genesis 15:13-14, John 3:16-19, and Ephesians 1:3-14.**

Principle: God keeps His promises and redeems His people from bondage.

1. What were all the promises God kept on the night of the Exodus?

2. Why do you think your knowledge of God's promises doesn't always help you when you feel insecure?

Day 1 | **Read Exodus 13:1-16, Exodus 4:22-23, Deuteronomy 32:6, Number 18:14-17, and 1 Peter 1:18-19.**

Principle: God commands us to teach our children about all that He did to redeem us, His people.

1. Why did God require the Hebrews to *sacrifice* their first-born animals and to *redeem* their first-born sons?

2. What price did God pay to redeem you from slavery to the devil and to restore you as His son? How should this impact your affection for God, your purpose and your identity?

Day 2 | **Read Exodus 13:17-14:14, Genesis 50:24-26, Genesis 15:12-16, Proverbs 16:9, and Isaiah 55:8-9.**

Principle: God faithfully leads his people to the right place at the right time, never failing to keep His promises.

1. What do you learn about the manner in which God leads us as His people when He needs us to move?

2. How has God led you in the past? How might you discern whether God is leading you to a new place or calling you to remain where you are?

Day 3 | **Read Exodus 14:15-31, Psalm 106:6-12, Hebrews 11:24-28, Matthew 2:15, and John 5:24.**

Principle: God judges his enemies and brings salvation to those who fear Him.

1. What are all the ways in this Red Sea story in which God saves his people and judges his enemies?

2. What does this story reveal about salvation and each man's role in his own salvation?

Day 4 | **Read Exodus 15:1-21, Revelation 15:1-4, Psalm 40, and Colossians 3:16.**

Principle: Our salvation is a display of God's glory that moves our hearts to praise Him.

1. Why do you think the people of Israel sang this song and Moses chose to write it down? What does the song of Moses teach you about God?

2. When should you be compelled to sing to God? What causes you to sing *about* God instead of singing *to* God?

Day 1 | Read Exodus 15:22-16:3, Exodus 14:10-12, Genesis 12:11-13, 1 Kings 19:3-4, and Mark 4:40.

Principle: Fear often causes man to doubt God's provision.

1. Despite God's provision for the Hebrews, why did they grumble when food and water became sparse? Who did they blame?

2. How do you typically respond to hardships, and who is it that most often feels the impact of your response?

Day 2 | Read Exodus 16:4-12, Deuteronomy 8:2, Judges 6:12-16, John 6:5-6, and John 18:17.

Principle: Our trust in God's provision is revealed through our obedience to Him.

1. Why did God connect the blessings of His promises to obedience to His specific instructions?

2. What tests in your life have helped you see clearly whether or not you truly trust God?

Day 3 | Read Exodus 16:13-30, Lamentations 3:22-24, John 6:27, and Matthew 6:25-34.

Principle: God cares about His people and faithfully provides for our daily needs.

1. What were the key elements of God's provision in this text, and how did it help build the Hebrews' trust in Him?

2. What practical habits and routines do you personally need in your life to intentionally remember God and strengthen your daily trust in Him?

Day 4 | Read Exodus 16:31-36, Deuteronomy 8:3, and John 6:48-51.

Principle: God commands His people to remember His provision.

1. Why did God command Moses to preserve two liters of manna?

2. What have you done (or should you do) to memorialize the pivotal moments of God's provision for you and your family? Please share one of these memorialized moments if you have one.

Day 1 | Read Exodus 17:1-7, Deuteronomy 33:8, Psalm 95:8-11, Hebrews 3:8-9, and Matthew 4:6-7.

Principle: The demands we make of God in hard times reveal the true condition of our hearts.

1. Why do you think the Hebrew people did not trust God to provide?

2. What had God done up to this point to prove His trustworthiness to the Hebrew people?

3. What causes you to doubt God, to test Him, or to make demands of Him?

Day 2 | Read Exodus 17:1-7, 1 Corinthians 10:1-4, John 4:14, John 6:35, and Revelation 22:17.

Principle: God allows himself to be unjustly accused in order to reveal His path to our salvation through Jesus.

1. Why do you think God provided water to a people who showed no faith in Him?

2. How have you seen Jesus provide critical life-giving care for you?

Day 3 | Read Exodus 17:8-16, Genesis 36:12, Deuteronomy 25:17-19, John 15:18-20, and Ephesians 6:10-12.

Principle: God's people will be attacked by the enemies of God.

1. What are some possible reasons that God allowed the grandson of Esau to attack his own family?

2. In your personal experience, what causes family members to hurt one another?

Day 4 | Read Exodus 17:8-16, 1 Samuel 15:2-3, 2 Kings 6:15-17, Matthew 26:53, Revelation 19:11-16, and Matthew 5:43-48.

Principle: God is fighting alongside us against His enemies and those who oppose Him.

1. In this situation, why would God command His people to kill their enemies?

2. Why do you think it was so critical to have Moses' hands raised?

3. In what battles do you think God will command you to fight? How will you know when to love your enemies instead?

Day 1 | Read Exodus 18:1-6, Deuteronomy 6:4-9, Malachi 4:6, Joel 2:25, Ephesians 4:30-32, and 1 Peter 4:8.

Principle: God's power and His accomplishments draw men to Him and build bonds of trust.

1. What may have been motivating Jethro to facilitate the reunion of Moses with his wife and children?

2. How does studying and applying what we learn from the Bible help re-build families?

Day 2 | Read Exodus 18:7-12, Matthew 5:16, Matthew 23:11-12, and Mark 10:45.

Principle: When we tell the story of God's work in our life, it has the power to draw people to Him.

1. What did Moses do that caused Jethro to have such a profound response to his story?

2. When you tell your life stories, what are you hoping people will think and who are you hoping they'll think about?

Day 3 | Read Exodus 18:13-18, 2 Samuel 12:1-15, Acts 11:22-26, Acts 18:24-26, and Luke 8:3.

Principle: God sends wise, trusted advisors to help His people execute His plans.

1. Moses said he was helping the people know the will of God. Why did Jethro tell him what he was doing was not good?

2. Who are some people God may have placed in your life to help you execute God's plan more effectively?

Day 4 | Read Exodus 18:19-27, Proverbs 9:9, Proverbs 13:18, Psalm 119:34, and Mark 4:25.

Principle: Godly men have a humble spirit and follow wise counsel.

1. Why do you think this judicial model, known as the "Jethro Principle", is still being followed in our country today?

2. What did you learn about the character of Moses from this story?

3. In what areas of your life do you struggle to humbly allow others to have control and to teach you?

Day 1 | **Read Exodus 19:1-6, Genesis 12:2-3, Ephesians 2:8-10, and 1 Peter 2:9-10.**

Principle: God alone establishes the identity of His people.

1. What are all the ways in which God described Himself and the Hebrew people to Moses? How are they connected?

2. What do the Bible verses listed above teach you personally about your identity and how you determine it?

Day 2 | **Read Exodus 19:7-9, Isaiah 6:5, Hebrews 12:24, Colossians 1:15, and 1 Timothy 2:5.**

Principle: God provides a mediator to stand between Himself and mankind.

1. Why do you think God chose Moses, and ultimately Jesus, to mediate between Him and His people instead of speaking to them directly?

2. How often do you act without questioning because you trust the person who told you what to do? How often do you question God for more details before you act?

Day 3 | **Read Exodus 19:10-15, Genesis 6:5-8, Colossians 2:13, Romans 3:10-11, and Romans 3:23.**

Principle: We cannot be in God's presence because of the evil that is born into our hearts.

1. Why do you think God made the Hebrew people go through such elaborate rituals prior to His arrival?

2. What inhibits your ability to regularly be in the presence of God? What allows you to enter into His presence?

Day 4 | **Read Exodus 19:16-25, Joel 2:1-11, Matthew 24:30-31, Zephaniah 1:14-16, and 1 Thessalonians 4:16.**

Principle: God protects His people from inappropriately entering into His presence.

1. Why do you think God creates so much drama before allowing people to be in His presence?

2. How would we know if nature is acting on its own or if God is expressing His presence? How should we respond to the presence of God being demonstrated through nature?

Day 1 | Read Exodus 20:1-2, Psalm 16:9, Micah 6:8, Romans 12:1, and Titus 2:11-12.

Principle: God provides His love, grace, and mercy as a foundation for our response to His laws and commands.

1. Why would God provide His name and what He did for the Hebrews before setting up laws designed to govern their hearts?

2. Despite knowing who God is and what He's done, what keeps us from living within the boundary lines which He has clearly drawn for us?

Day 2 | Read Exodus 20:3-11, Matthew 22:37-38, 1 Corinthians 8:4-6, Genesis 2:1-3, and Hebrews 4:9-10.

Principle: God alone, not man, sets the rules for how we are to relate to Him.

1. What is the heart behind the four critical laws that guide how we are to walk with and relate to God?

2. Which of these four do you violate in your heart and through your behavior? *(Think deeply beyond the explicit words of the commands and try to give examples from your own life.)*

Day 3 | Read Exodus 20:12-17, Matthew 5-7, and Matthew 22:39.

Principle: God alone, not man, sets the rules for how we are to relate to our neighbors.

1. What is the heart behind the six critical laws that guide how we are to relate to our neighbors?

2. What specifically makes it challenging for you to uphold some of these commands?

Day 4 | Read Exodus 20:18-26, Philippians 2:12-13, Acts 9:31, and Revelation 14:7.

Principle: God showcases His power to cause man to fear Him and to find Jesus.

1. What did Moses tell the Hebrews is God's purpose in causing them to fear Him?

2. How do you experience the fear of God? Where in your life has the fear of God led you away from sin and closer to Jesus?

Day 1 | Read Exodus 21:1-11, Galatians 3:28, Philippians 2:7, and Colossians 4:1.

Principle: God requires His people to value and respect those who work for them.

1. How do the covenant laws of Moses regarding slaves reveal a very different type of slavery than what was practiced in the United States?

2. What are some important lessons you learn from these verses about how God expects employers to treat their employees?

Day 2 | Read Exodus 21:1-36, Genesis 9:5-6, Matthew 5:21-22, Matthew 15:3-6, and Romans 13:9-10.

Principle: God deeply values human life and requires His people to treat each other with fairness, dignity, and justice.

1. What does God reveal in these laws about the value He places on human life?

2. Many critics of the Old Testament describe God's laws as harsh. How do these laws reveal God's grace and mercy and push followers of Jesus to offer both to others?

Day 3 | Read Exodus 22:1-15, Luke 19:1-10, and Matthew 26:28.

Principle: When God's people harm their neighbors, He requires them to make restitution for their offenses.

1. What were some of the benefits for the Hebrew people in following these laws?

2. Why should Christian men hold themselves personally accountable and be quick to make restitution with those whom they hurt? Who in your life might the Lord be pressing on you to move towards in this way?

Day 4 | Read Exodus 22:16-31, Deuteronomy 10:18-19, Matthew 25:40, James 1:27, and Romans 13:1-7.

Principle: God requires His people to protect those who are vulnerable in their communities.

1. Why would God care so deeply for virgins, widows, orphans, the poor, and foreigners who live among us?

2. In 2 Timothy 3, Paul tells Timothy that "All scripture is God breathed and useful…". How do these Exodus chapters help Christian men see God's heart and rightfully apply God's values to our world and to the issues we are challenged to help resolve?

3. How do you see vulnerable people being exploited, and how are you helping those people?